

Barry Foster LEARNING FRAMEWORK (PSYC1300 09231S) BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 09231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Barry Foster 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 09231S) No. of responses = 4



Survey Results										
3	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	25%	0%	25%	50%	0% 5	strongly agree	n=4 av.=3 md=3.5 dev.=1.4
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0%	0%	0%	50%	50%	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
 3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0		0%	0%	25%	75% 5	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	0%	25%	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	25%	25%	0%	0%	50%	strongly agree	n=4 av.=3.3 md=3.5 dev.=2.7
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	 0% 1	0%	25%	50%	25%	strongly agree	n=4 av.=4 md=4 dev.=0.8
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	 0% 1	0%	25%	0%	75%	strongly agree	n=4 av.=4.5 md=5 dev.=1
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	25%	0%	0%	50%	25%	strongly agree	n=4 av.=3.5 md=4 dev.=1.7

	The instructor provided grades within the stated timeframe.	strongly disagree	100					50%	strongly agree	n=4 av.=4.3 md=4.3
			50			25%	25%	30%		dev.=1
			0	0% 1	0% 2	3	4	5		
										n=3
10) •	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100					67%	strongly agree	av.=4. md=5
	office hours.		50			33%				dev.= ab.=1
			0	0%	0% 2	3	0%	5		
				1	2	3	4	5		
4.	Overall Satisfaction With This Course:									
.1)	Please rate your overall satisfaction with the learning	Very Dissatisfied	100						Mara - O - Haffa d	n=4
	experience in this course.	very Dissatisfied	50					50%	Very Satisfied	av.=4 md=4.
				0%	25%	0%	25%			dev.=1
			0	1	2	3	4	5		
5	Course Recommendation:									
J.										
.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100						Very Likely	n=4
	this instructor to a friend?		50					50%		av.=3. md=4 dev.=1
				25%	0%	0%	25%			uev
			0		0.10					
			0	1	2	3	4	5		
7.	Student Demographics:		0	1			4	5		
7.	Student Demographics:		0	1			4	5		
	Student Demographics: How many credits have you completed toward your degre	ee or certific		-			4	5		-
	How many credits have you completed toward your degree	ee or certific		-			4	5] 100%	n=3
	How many credits have you completed toward your degro			-			4	5) 100% 0%	n=3
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co	mpleted credits		-			4	5		n=3
	How many credits have you completed toward your degro 0 - 30 co 31 - 60 co 61 - 90 co	mpleted credits mpleted credits		-			4	5	0%	n=3
	How many credits have you completed toward your degro 0 - 30 co 31 - 60 co 61 - 90 co	mpleted credits mpleted credits mpleted credits		-			4	5	0% 0%	n=3
.1)	How many credits have you completed toward your degro 0 - 30 co 31 - 60 co 61 - 90 co	mpleted credits mpleted credits mpleted credits		-			4	5	0% 0%	n=3
.1)	How many credits have you completed toward your degro 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as:	mpleted credits mpleted credits mpleted credits		-			4	5	0% 0%	n=3
.1)	How many credits have you completed toward your degro 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as:	mpleted credits mpleted credits mpleted credits mpleted credits		-			4	5	0% 0% 0%	
.1)	How many credits have you completed toward your degree 0 - 30 col 31 - 60 col 61 - 90 col 91 + col This course is instructed as: a face	mpleted credits mpleted credits mpleted credits mpleted credits 		-			4	5	0% 0% 0% 100%	
.1)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on	mpleted credits mpleted credits mpleted credits mpleted credits 		-			4	5	0% 0% 0%) 100% 0%	
.1) .2)	How many credits have you completed toward your degree 0 - 30 col 31 - 60 col 61 - 90 col 91 + col This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materia	mpleted credits mpleted credits mpleted credits mpleted credits 		-			4	5	0% 0% 0% 100% 0% 0%	
.1)	How many credits have you completed toward your degr 0 - 30 col 31 - 60 col 61 - 90 col 91 + col This course is instructed as: a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materia) This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits mpleted credits 		-			4	5	0% 0% 0% 100% 0% 0% 0%	n=4
	How many credits have you completed toward your degr 0 - 30 col 31 - 60 col 61 - 90 col 91 + col This course is instructed as: a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materia) This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits mpleted credits 		-			4	5	0% 0% 0% 100% 0% 0%	
	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materia) This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	-			4	5	0% 0% 0% 100% 0% 0% 0%	n=4
7.1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materia This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	-			4	5	0% 0% 0% 0% 0% 0%	n=4

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	75%	
Associate of Applied Science (AAS) in a technical area	25%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=4
Νο	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Dr B. really connects with his students. He knows me by name and says hello to me when he sees me outside of class. He encourages students to take notes, stay off our phones, and be engaged during class. The material helped me decide what I wanna major in and stick to my plan.
- I was taught many things about psychology and the way you taught us was good.
- it does bring light to positive habits like time management and studying so it can be helpful but this course is quite literally common sense and unnecessary. ive made 100 on tests without any studying or looking over any material. im not complaining because its a easy grade but this class is a throwaway class. things covered in this course could be presented to students in a different way like in strive2drive events because I much rather would have took a more meaningful course that applies to my major than this
- ^{6.2)} What changes would you recommend that would improve this course?

■ N/A

- None.
- the instructor is not professional. He made snarky remarks to me during class and tried to humiliate me in front of my classmates and when they didn't join in on his picking on me he picked on them. He constantly goes on meaningless tangents about life stories that do not apply to the information we're learning in class which feels like a slap in the face to me seeing as I payed for this course and his teaching is not worth what I payed. he also picks on other students in the class and overall its just not okay. when he's not being a bully it is fun though I will say that but that's about it.
- ^{6.3)} Any further, constructive comments?
- I do understand this teacher is highly respected at this campus but he needs to do better. Besides that when hes not bullying students he can be nice and funny but even I know there's a line you shouldn't cross.

N/A