



Barry Foster
LEARNING FRAMEWORK (PSYC1300 09231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 09231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Barry Foster
2023 Fall (16-Week - 231S)
LEARNING FRAMEWORK (PSYC1300 09231S)
No. of responses = 4

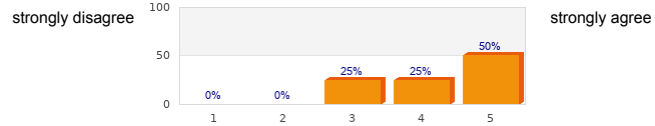


Survey Results

3. Level of Agreeance:

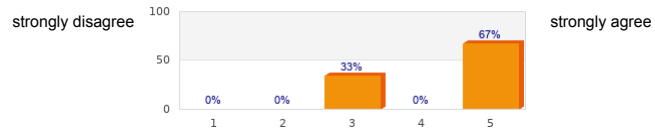


3.9) The instructor provided grades within the stated timeframe.



n=4
av.=4.3
md=4.5
dev.=1

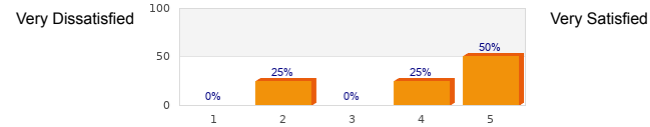
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=3
av.=4.3
md=5
dev.=1.2
ab.=1

4. Overall Satisfaction With This Course:

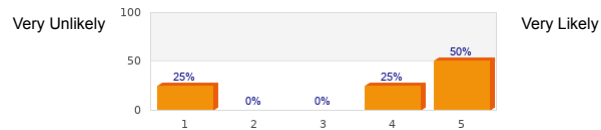
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=4
av.=4
md=4.5
dev.=1.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?



n=4
av.=3.8
md=4.5
dev.=1.9

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



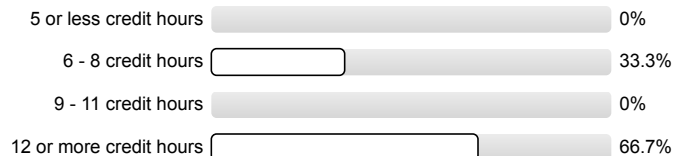
n=3

7.2) This course is instructed as:



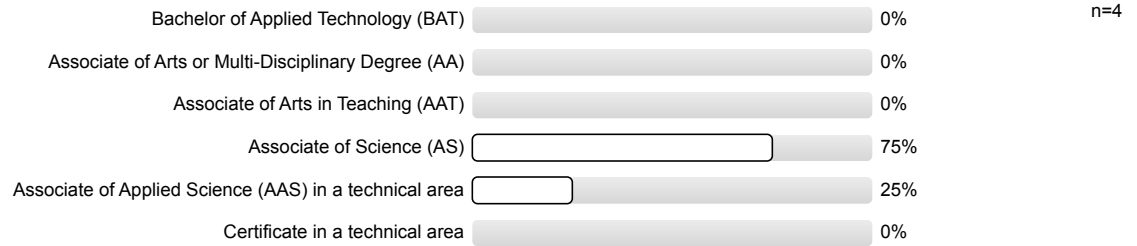
n=4

7.3) This term I am currently enrolled in:

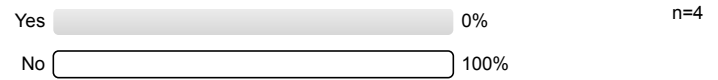


n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Dr B. really connects with his students. He knows me by name and says hello to me when he sees me outside of class. He encourages students to take notes, stay off our phones, and be engaged during class. The material helped me decide what I wanna major in and stick to my plan.
- I was taught many things about psychology and the way you taught us was good.
- it does bring light to positive habits like time management and studying so it can be helpful but this course is quite literally common sense and unnecessary. ive made 100 on tests without any studying or looking over any material. im not complaining because its a easy grade but this class is a throwaway class. things covered in this course could be presented to students in a different way like in strive2drive events because I much rather would have took a more meaningful course that applies to my major than this

6.2) What changes would you recommend that would improve this course?

- N/A
- None.
- the instructor is not professional. He made snarky remarks to me during class and tried to humiliate me in front of my classmates and when they didn't join in on his picking on me he picked on them. He constantly goes on meaningless tangents about life stories that do not apply to the information we're learning in class which feels like a slap in the face to me seeing as I payed for this course and his teaching is not worth what I payed. he also picks on other students in the class and overall its just not okay. when he's not being a bully it is fun though I will say that but that's about it.

6.3) Any further, constructive comments?

- I do understand this teacher is highly respected at this campus but he needs to do better. Besides that when hes not bullying students he can be nice and funny but even I know there's a line you shouldn't cross.
- N/A